

Library Lesson Plan

Note: The following Library Lesson Plan is available for download and printing as a PDF document [here](#).

Library Lesson Plan		
Purpose		
The purpose of this Library Lesson Plan is to facilitate the following Learning Outcomes in each Key Learning Area. This Library Lesson Plan provides a structured Library experience for students and simple guidelines for teachers.		
Key Learning Areas		
Library, Information, Literacy and Literature		
Learning Outcomes		
This Library Lesson Plan will give students an opportunity to:		
<ol style="list-style-type: none">1. Develop an appreciation of book reading and gain confidence in researching information.2. Become familiar with the facilities and resources of the school Library.3. Understand the different Library collections and their organisation.4. Become proficient in using the on-line Library catalogue.5. Browse a diverse range of creative and imaginative illustrated works.6. Access and explore works of literature by genre, subject, author or title.7. Understand the classification system for information resources.8. Locate relevant information resources based on informational needs.9. Learn how to use book reviews, author information and blurbs to preview a book.		
Year Level	Lesson Time	Resources
Prep – Grade 6.	30 Minutes per week.	Library Bags.
Activities adjusted to suit.	Library days only.	Notepad and pen as required.
Teacher Tasks		
<ol style="list-style-type: none">1. Select an appropriate Library lesson activity from the list below or create a new activity.2. Tailor the Library lesson activity to the class year level and learning needs.3. Select individual-student or group participation.4. Discuss, agree or allocate the author, genre or subject based on student interests or topical issues.5. Announce the lesson objectives, format and activities prior to the Library lesson.6. Ensure that each student has a Library bag, including any returning books.7. Expedite quiet movement to and from the Library. Students should form an orderly queue outside the Library door and wait for permission to enter.8. Conduct the selected Library lesson as planned. Note: Where indicated in the Library activity below, student book reviews are optional and may take the form of:<ol style="list-style-type: none">a. A written or verbal critiqueb. A poster, picture or modelc. A play or mimed. A slide presentation9. During the Library lesson all students must observe the following rules:<ol style="list-style-type: none">a. Students must return borrowed books at the start of the lesson.b. Students must be quite and respect others in the Library.c. Books to be borrowed must be taken to the circulation desk as soon as possible, rather than waiting until the end of the lesson.d. Borrowed books must be placed in student Library bags.10. Ensure that all books to be borrowed have been scanned.		
Student Tasks		

1. Bring Library bags and books for return on Library days.
2. Move to the Library quickly and quietly when requested.
3. Form an orderly queue at the Library door and wait to be admitted.
4. Place books for return on the Library returns trolley.
5. Commence the Library lesson activity when directed.
6. Bring books to be borrowed to the circulation desk as soon as possible.
7. Place scanned books to be borrowed in the Library bag.

Evaluation

Teachers should evaluate the effectiveness of each activity in this Library lesson plan in the same manner as required for other lesson plans.

Library Lesson Activities

The student should perform the activities indicated below under the supervision of the teacher. The activities may be modified to suit the student (especially for special need students) or changed to suit the required learning outcome.

(*) Note: These activities can be assisted by the Library staff. Follow the links provided for details of each activity and useful resources.

1.	Introduction to Library Collections*	The location of each collection in the Library. The contents of each collection. How each collection is organised. (Including Dewey Decimal Classification)
2.	Introduction to the Library Catalogue*	Purpose of the Library Catalogue. Where it is and how to use it. Searching for books by Author, Subject and Title.
3.	Advanced Library Catalogue Searching*	Searching by Keyword Advanced searching techniques.
4.	Exploring the Fiction Collection	Select a fiction, junior fiction or picture fiction book at random and review it based on browsing, author information, blurbs and critic's reviews.
5.	Exploring the Non-Fiction Collection	Select a non-fiction book at random and review it based on browsing, the table of contents, author information, blurbs and critic's reviews.
6.	Exploring the Reference Collection	Select a reference book at random, explain its purpose and give an example of its use.
7.	Exploring the Lexile Collection	Select Lexile books from low, medium and high grades and read a few passages from each. Determine which book and grade was best suited to your reading ability. Discuss the issue of reading books which are too advanced or too simple.
8.	Searching Thematic Information	Find and review or use in class a non-fiction book based on: Subject classifications, keywords or title.
9.	Searching Selected Author or Title	Find and review or use in class a fiction book based on: Author or title.
10.	Searching Selected Subject or Genre	Find and review or use in class a fiction or non-fiction book based on: Author or genre. Example Genres:

		Action, Adventure, Autobiography, Biography, Classic, Comedy, Crime, Documentary, Drama, Fable, Fairy Tales, Fantasy, Fiction, Fiction in Verse, Folk Tales, Folklore, Historical Fiction, History, Horror, Humor, Jokes, Junior Fiction, Legend, Lifestyle, Mystery, Mythology, Plays, Poetry, Realistic Fiction, Romance, Romantic Comedy, Science Fiction, Short Story, Suspense, Tall Tales, Thriller.
11.	Searching Selected Lexile Gradings	Find and review or use in class a Lexile book based on the Lexile grading.
12.	Searching Selected Reference	Find dictionary meanings, encyclopaedic references, famous quotations, maps etc.
13.	Appreciating Fiction, Junior Fiction or Picture Fiction	Discuss fiction books you have read. Identify their genre. Discuss which genres you appreciate the most and why.
14.	Appreciating Non-Fiction	Discuss non-fiction books you have read. Identify their subject matter. Discuss which subject you appreciate the most and why.
15.	Library Fun: Games and Activities	Invent fun games and activities using the Library collections.
16.	Other: Plan your own Library lesson activities.	Submit original Library lesson activities. to the Library: They will be published on the Web site.

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